

ESF / ESF Reporting / HEERF - 079417399 - Year One - Review

# **HEERF** Fund

Annual Report - Year One

Last Modified: cathy.aquino@bridgevalley.edu - 4/29/2022, 9:40:10 AM

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### Instructions

SRIDGEVALLEY COMMUNITY & TECHNICAL COLLEGE - Review	^
Expand All     All     A Collapse All	
General Information	^
Institutional Identifiers and Contact Information: Institution Name BRIDGEVALLEY COMMUNITY & TECHNICAL COLLEGE Please identify the OPEID(s) for this institution: 04038600	DUNS# 079417399
Please report on these HEERF grant PR/Award Numbers:	
PP Number 1 P425E201241 (Student Aid) PR Number 2 P425F202032 (Institutional Aid) Total Awarded Amount	Awarded Amount 1 \$722,513.00 Awarded Amount 2 \$722,512.00 Total Awarded Amount \$1,445,025.00
Who is the lead contact for this annual data collection?	
Name     Title     Telephone     E-mail       Cathy Aquino     CFO     (304) 734-6611     cathy.aquino@bridgevalley.edu	
Funds Expended	^
1) Did you expend all of your HEERF funds prior to the end of the reporting period, making this your final annual report?*	Yes <b>No</b>
Websites	^
<ul> <li>2) Reporting on institution websites:</li> <li>a) CARES HEERF quarterly reporting webpage URL:</li> <li>b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the August 31 notice in the Federal Register () (including any URLs that are still active that provide archived information).</li> <li>b) https://www.bridgevalley.edu/coronavirus</li> </ul>	

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Institutional Portion, (a)(2), and (a)(3) Reporting: Provide all active website URLs posted by your campus, or by institutions on behalf of your campus(es) as required by the quarterly Higher Education Emergency Relief Fund (HEERF) Data Collection For information).	rm 🚯 (including any URLs that are still active that provide archived
https://www.bridgevalley.edu/coronavirus	
Student Eligibility	^
3) How did your institution determine which students were eligible 🚯 to receive emergency financial aid grants under any of the CARES Act HEERF programs?	
a) My institution has received an Institutional Student Information Record (ISIR) or Student Aid Report (SAR) on file that verifies student eligibility for Title IV, federal student aid (Title IV aid).	Yes No
b) My institution allowed students to attest to their eligibility for Title IV aid by completing an alternative application form developed by the institution for this purpose.	Yes No
c) My institution used another method for determining which students were eligible to receive emergency financial aid grants under the CARES Act.	Yes No
Aid Determination	^
4) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used.	
4.1)Did you distribute the same amount to all eligible students regardless of different circumstances?*	Yes No
4.1)Did you distribute the same amount to all eligible students regardless of different circumstances?*         4.1.1) Did you ask students to apply for funds?	Yes No
4.1.1) Did you ask students to apply for funds?         4.1.2) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?         4.1.2.1) Which of these student factors did you prioritize in the grant determination process?	Yes <b>No</b>
4.1.1) Did you ask students to apply for funds?         4.1.2) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?         4.1.2.1) Which of these student factors did you prioritize in the grant determination process?         i) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)	Yes <b>No</b>
4.1.1) Did you ask students to apply for funds?         4.1.2) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?         4.1.2.1) Which of these student factors did you prioritize in the grant determination process?         i) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)         ii) Location (i.e., branch campus)	Yes No Yes No
4.1.1) Did you ask students to apply for funds?         4.1.2) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?         4.1.2.1) Which of these student factors did you prioritize in the grant determination process?         i) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)	Yes No Yes No Yes No Yes No
4.1.1) Did you ask students to apply for funds?         4.1.2) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?         4.1.2.1) Which of these student factors did you prioritize in the grant determination process?         i) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)         ii) Location (i.e., branch campus)         iii) Pell Grant eligibility	Yes No Yes No Yes No

vii) Academic level	Yes No
viii) Other	Yes No
Aid Distribution	^
5) How did your institution distribute the emergency financial aid grants to students?	
a) Checks	Yes No
b) Electronic funds transfer /Direct deposit	Yes No
c) Debit cards	Yes No
d) Payment apps	Yes No
e) Other	Yes No
Emergency Grants	^
6) Did your institution provide any instructions, or guidance to students (e.g. FAQs) about the emergency financial aid grants upon disbursement?*	Yes No
6) Did your institution provide any instructions, directions, or guidance to students (e.g. FAQs) about the emergency financial aid grants upon disbursement?*	
<ul> <li>b) Did your institution provide any instructions, directions, or guidance to students (e.g. FAQs) about the emergency financial aid grants upon disbursement?*</li> <li>a) Upload PDF/MS Word document instructions, directions, or guidance (up to 5 files):</li> <li>The grantee has uploaded 2 files in response to this question.</li> </ul>	
<ul> <li>bid your institution provide any instructions, directions, or guidance to students (e.g. FAQs) about the emergency financial aid grants upon disbursement?*</li> <li>a) Upload PDF/MS Word document instructions, directions, or guidance (up to 5 files):</li> <li>The grantee has uploaded 2 files in response to this question.</li> <li>or</li> </ul>	
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<ul> <li>6) Did your institution provide any instructions, directions, or guidance to students (e.g. FAQs) about the emergency financial aid grants upon disbursement?*</li> <li>a) Upload PDF/MS Word document instructions, directions, or guidance (up to 5 files):</li> <li>The grantee has uploaded 2 files in response to this question.</li> <li>or</li> <li>b) Provide any active URLs with instructions, directions, or guidance on how to use the grants:</li> </ul>	Yes No
<ul> <li>bid your institution provide any instructions, directions, or guidance to students (e.g. FAQs) about the emergency financial aid grants upon disbursement?*</li> <li>a) Upload PDF/MS Word document instructions, directions, or guidance (up to 5 files): The grantee has uploaded 2 files in response to this question.</li> <li>or</li> <li>b) Provide any active URLs with instructions, directions, or guidance on how to use the grants:</li> </ul>	Yes No

7.1) How many students were eligible to receive HEERF emergency grants made available under section 18004 of the CARES Act 9 ? 7.1.1)All HEERF Emergency Financial Aid Grant eligible students 1,628 7.1.2)Undergraduates 🚺 i) Full-time students 🚯 0 0 Pell grant recipient 753 Non-Pell grant recipient 434 b) a) ii) Part-time students Non-Pell grant recipient 195 b) Pell grant recipient 246 a) 7.1.3)Graduates i) Full-time students ii) Part-time students Full-time students 0 Part-time students O Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) 7.2) How many students received emergency financial aid grants provided under Section 18004 of the CARES Act? (unduplicated across all HEERF sections) 7.2.1)All HEERF Emergency Financial Aid Grant eligible students 1,002 7.2.2) Undergraduates 🚺 i) Full-time students 🚺 Non-Pell grant recipient 225 b) 0 0 Pell grant recipient 536 a) ii) Part-time students Non-Pell grant recipient 75 b) Pell grant recipient 166 a) 7.2.3)Graduates i) Full-time students ii) Part-time students Full-time students Part-time students 0

## Summary

The amounts displayed under the Summary section are auto-calculated based on the responses entered in the Number of HEERF Student Recipients and the HEERF Amount Disbursed questions

### **HEERF** Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

All HEERF Emergency Financial Aid Grant eligible students

\$722,513.00

raduates 🚯		
Full-time students		
Pell grant recipient \$476,807.00	Non-Fell grant recipient     \$110,342.00 b)	
Part-time students		
Pell grant recipient \$109,561.00	Non-Pellgrant recipient \$25,803.00 b)	
es		
Full-time students	ii) Part-time students	
III-time students 0.00	Part-time students \$0.00	
udents who received HE	ERF emergency financial aid grants, what was the average award amount per student?	
udents who received HE		\$721.07
udents who received HE	ERF emergency financial aid grants, what was the average award amount per student?	\$721.07
udents who received HE RF Emergency Financia graduates	ERF emergency financial aid grants, what was the average award amount per student?	\$721.07
udents who received HE ERF Emergency Financia graduates () Full-time students () Pell grant recipient S889.57	ERF emergency financial aid grants, what was the average award amount per student?	\$721.07
eudents who received HE ERF Emergency Financia graduates () Full-time students () Pell grant recipient \$889.57	ERF emergency financial aid grants, what was the average award amount per student?	\$721.07
udents who received HE IRF Emergency Financia graduates () Full-time students () Pell grant recipient \$889.57	ERF emergency financial aid grants, what was the average award amount per student?	\$721.07
ERF Emergency Financia graduates () Full-time students () Pell grant recipient \$B89.57 Part-time students Pell grant recipient	EERF emergency financial aid grants, what was the average award amount per student?	\$721.07

Full-time students Part-time students \$0.00 \$0.00			
			4
Funds Expended Categories			^
	of pre-enrollment recruitment activities; endowments; or capital outlays asso	ociated with facilities related to athletics, sectarian instruction, or religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category liste y funding reports (the sum of quarterly reports should equal the value of the annual report).	٠d
$8.1)\ \mbox{Providing additional emergency financial aid grants to students.}$	0		
Amount in (a)(1) institutional dol \$0	Amount in (a)(2) dollars, if applic \$0	Amount in (a)(3) dollars, if applic \$0	
8.2) Providing reimbursements for tuition, housing, room and board, o	or other fee refunds.		
Amount in (a)(1) institutional dol \$0	Amount in (a)(2) dollars, if applic \$0	Amount in (a)(3) dollars, if applic \$0	
8.3) Providing tuition discounts.			
Amount in (a)(1) institutional d Not Applicable	Amount in (a)(2) dollars, if applic \$0	Amount in (a)(3) dollars, if applic \$0	
8.4) Covering the cost of providing additional technology hardware to	o students, such as laptops or tablets, or covering the added cost of	f technology fees.	
Amount in (a)(1) institutional dol \$0	Amount in (a)(2) dollars, if applic \$0	Amount in (a)(3) dollars, if applic \$0	
8.5) Providing or subsidizing the costs of high-speed internet to stude	ents or faculty to transition to an online environment.		
Amount in (a)(1) institutional dol \$0	Amount in (a)(2) dollars, if applic \$0	Anount in (a)(3) dollars, if applic \$0	
8.6) Subsidizing off-campus housing costs due to dormitory closures of coronavirus infections or campus interruptions.	or decisions to limit housing to one student per room; subsidizing h	housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to	
Amount in (a)(1) institutional dol \$0	Amount in (a)(2) dollars, if applic \$O	Amount in (a)(3) dollars, if applic \$0	
8.7) Subsidizing food service to reduce density in eating facilities, to p	provide pre-packaged meals, or to add hours to food service operat	tions to accommodate social distancing.	
Amount in (a)(1) institutional dol \$0	Amount in (a)(2) dollars, if applic \$0	Amount in (a)(3) doilars, if applic \$0	
8.8) Costs related to operating additional class sections to enable soci	ial distancing, such as those for hiring more instructors and increas	sing campus hours of operations.	
Amount in (a)(1) institutional dol \$0	Amount in (a)(2) dollars, if applic \$0	Amount in (a)(3) dollars, if applic \$0	
<sup>8.9)</sup> Campus safety and operations.			
Amount in (a)(1) institutional dol \$56,614.77	Amount in (a)(2) dollars, if applic \$0	Amount in (a)(3) dollars, if applic \$0	
8.10) Purchasing, leasing, or renting additional instructional equipmen	nt and supplies (such as laboratory equipment or computers) to rec	duce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.	

Amount in (a)(1) institutional dol \$0	Amount in (a)(2) dollars, if applic \$0	Arrount în (a)(3) dollars, îf applic \$0
8.11) Replacing lost revenue due to reduced enrollment.		
Amount in [a)(1) institutional d Not Applicable	Amount in (a)(2) dollars, if applic \$0	Amount in (a)(3) dollars, if applic \$0
$^{(8.12)}$ Replacing lost revenue from non-tuition sources (i.e., cancelled ancillary event	s; disruption of food service, dorms, childcare or other facilities; cancellation of use of	f campus venues by other organizations, lost parking revenue, etc.). 1
Amount in (a)(1) institutional d Not Applicable	Amount in (a)(2) dollars, if applic \$0	Arrount în (a)(3) dollars, îf applic \$0
8.13) Purchasing faculty and staff training in online instruction; or paying additional	funds to staff who are providing training in addition to their regular job responsibilitie	es.
Amount in (a)(1) institutional dol \$9,210	Amount in (a)(2) dollars, if applic \$0	Amount in (a)(3) dollars, if applic \$0
8.14) Purchasing, leasing, or renting additional equipment or software to enable dis	ance learning, or upgrading campus wi-fi access or extending open networks to parki	ng lots or public spaces, etc.
Amount in (a)(1) institutional dol \$275,926.14	Amount in (a)(2) dollars, if applic \$0	Amount in (a)(3) dollars, if applic \$0
8.15) Other Uses of (a)(1) Institutional Portion funds.		
Amount in (a)(1) institutional dol \$3,645.88	Amount in (a)(2) dollars, if appL Not Applicable	Amount in (a)(3) dollars, if appl Not Applicable
Explanatory Note		
Items needed for working from home		
You may also upload an additional document (PDF or MS Word) for further	explanation.	
8.16) Other uses of (a)(2) or (a)(3) funds, if applicable.		
Amount in (a)(1) institutional d Not Applicable	Amount in (a)(2) dollars, if applic \$0	Arrount in (a)(3) dollars, if applic \$0
8.17) Annual Expenditures for each Program		
Amount in (a)(1) institutional dol \$345,396.79	Amount in (a)(2) dollars, if applic \$0.00	Amount in (a)(3) dollars, if applic \$0.00
8.18) Total of Annual Expenditures		
Total Expenditures \$345,396.79		
Students Who Received Funds		^
9) Provide the number of students who ever received HEERF grant funds in the re	porting period and their enrollment status at the end reporting period	
a) How many students received emergency financial aid grants through any c	of the HEERF funds?	1,002
b) How many of the students who ever received HEERF Emergency Financial school since receiving funds)?	Aid Grants dropped out (withdrawal without a completion record or return to	199

c) How many of the students who ever received HEERF Emer	gency Financial Aid Grants are still enrolled at your institution?	627		
d) How many of the students who ever received HEERF Emer	gency Financial Aid Grants have completed their program of study at your institution?	176		
e) Withdrawal rate for students who received HEERF Emerge	ency Financial Aid Grants	19.86%		
Full-Time Equivalent (FTE) Positions				^
10) Provide the number of full-time equivalent (FTE) positions as of (The number of FTE positions includes all staff regardless of whether	i the listed reporting dates. : the position is funded by Federal, State, local, or other funds—including instructional and non-inst	uctional staff and contractors—and equals the sum of the number of full-time pa	sitions plus the full-time equivalent of the number of part-time positions.)	
		uctional staff and contractors—and equals the sum of the number of full-time po Full-time equivalent (FTE) positions as of March 13, 2020	sitions plus the full-time equivalent of the number of part-time positions.) Full-time equivalent (FTE) positions on the last day of the reporting period	
(The number of FTE positions includes all staff regardless of whether	the position is funded by Federal, State, local, or other funds—including instructional and non-inst			
(The number of FTE positions includes all staff regardless of whether Full-time equivalent (FTE) positions as of September 30, 2018	the position is funded by Federal, State, local, or other funds—including instructional and non-inst Full-time equivalent (FTE) positions as of September 30, 2019	Full-time equivalent (FTE) positions as of March 13, 2020	Full-time equivalent (FTE) positions on the last day of the reporting period	
(The number of FTE positions includes all staff regardless of whether Full-time equivalent (FTE) positions as of September 30, 2018	the position is funded by Federal, State, local, or other funds—including instructional and non-inst Full-time equivalent (FTE) positions as of September 30, 2019	Full-time equivalent (FTE) positions as of March 13, 2020	Full-time equivalent (FTE) positions on the last day of the reporting period	
(The number of FTE positions includes all staff regardless of whether Full-time equivalent (FTE) positions as of September 30, 2018 179	the position is funded by Federal, State, local, or other funds—including instructional and non-inst Full-time equivalent (FTE) positions as of September 30, 2019	Full-time equivalent (FTE) positions as of March 13, 2020	Full-time equivalent (FTE) positions on the last day of the reporting period	~
(The number of FTE positions includes all staff regardless of whether Full-time equivalent (FTE) positions as of September 30.2018 179 Previous Cancel Submit Export Data	the position is funded by Federal, State, local, or other funds—including instructional and non-inst Full-time equivalent (FTE) positions as of September 30, 2019	Full-time equivalent (FTE) positions as of March 13, 2020	Full-time equivalent (FTE) positions on the last day of the reporting period	~

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